



St Saviour's Primary School Behaviour Management Policy

(June 2014)

VISION STATEMENT

St Saviour's Primary School is an educational community living out Mercy values each day.

Our Vision is:-

- That each child is valued and respected.
- That each child's giftedness is recognised.
- That each child's potential is realised.
- That each member of the school community strives for goodness.

RATIONALE

All students are entitled to receive their education without humiliation, oppression and abuse. A safe school environment requires consistent management of behaviour. Misbehaviour can have a negative effect on children, damage the atmosphere of a class and even the climate of our school.

St Saviour's Primary School recognises the innate goodness of every individual. Our policies and practice embrace this belief and aim to assist students in growth towards healthy autonomy.

At all times the fundamental partnership which exists between home and school is valued and promoted. Parents play a vital role in the education of their children. Through the application of this policy we aim to support our students in becoming responsible, resourceful, respectful and responsive members of society.

VALUES

As a school community we value justice and respect for others and ourselves and endeavour to foster the development of cooperation and self-discipline within the children. All children should be aware of the need to be responsible for their own actions and the subsequent consequences of these actions.

The aim of St Saviour's Primary is that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The Behaviour Management Policy is therefore, designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

POLICY STATEMENT

St Saviour's Primary School has a whole school approach to behaviour management which promotes the Christian value of respect for person and property. Each child is responsible for managing their own behaviour with guidance from parents, school staff and other personnel.

DESIRABLE CONSEQUENCES

The focus of the Behaviour Management Policy is to encourage positive relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.

School Expectations:

At St Saviour's Primary School we minimise the potential for misbehaviour by creating a positive and supportive atmosphere indicative of the way all school community members treat each other. Our philosophy is mirrored by 'Assertive Discipline' practices. This is done by:

- Fostering the values of justice, love and respect by modelling appropriate behaviour to students and developing warm, supportive and positive relationships with students.
- Developing close partnerships between home and school and supporting parents in their understanding of relevant school philosophy, policy and practice.
- Establishing and maintaining high expectations of student behaviour.
- Promoting self-discipline through the establishment and application of consequence for choice.
- Identifying and acknowledging appropriate behaviour using encouragement, affirmation, rewards and school awards.
- Establishing a school and classroom climate which promotes personal growth and positive self-esteem for all.
- Establishing a school and classroom climate which promotes co-operation rather than competition.
- Establishing a school and classroom climate which is safe, structured and orderly.
- Displaying sensitivity to the home environment and the effects critical family events have on student's behaviour.

Student Responsibilities:

- Students have the right to firm and consistent limits.
- Students have the right to consistent positive encouragement to motivate them to behave in an acceptable manner.
- Students have the right to know what behaviours are expected of them and what consequences will follow if they choose to disregard the expectations

Staff Responsibilities:

- Ensure that the school rules are reinforced in their class, and that their class behaves in accordance with the agreed expectations during lesson time.
- Encourage all children to work and behave to the best of their ability.
- Treat each child fairly, with respect and understanding.

- When inappropriate behaviour occurs, teachers will speak respectfully and directly to those involved and complete an incident report form, if appropriate.
- Encourage, by word and action, all students to make correct choices and to take responsibility for their own actions. The teacher may instigate a consequence as outlined in the school's Behaviour Management procedure (see Parent Handbook and Staff Procedural Manual).
- Report to parents about the progress of each child in their class. The class teacher may also contact a parent if there are concerns about the behaviour or welfare of a child.

Parents Responsibilities:

- Work in consultation with the teacher and staff when necessary, to ensure the children receive consistent messages about how to behave at school.
- Be supportive of the teacher's efforts in terms of behaviour management in the classroom and on school grounds.
- Support their child's learning.

DEFINITIONS:

Reference to 'Parents' in this Policy includes Guardians and Caregivers.

REVIEW HISTORY:

Date	Event	Changes / Comments
06/2013	Rev00	Policy Revision
06/2014	Rev01	Minor formatting changes

TO BE REVIEWED: 2015